

HOUSTON INDEPENDENT SCHOOL DISTRICT

TITLE I, PART A PARENT AND FAMILY ENGAGEMENT PROGRAM



DATE: December 18, 2018

TO: Parents of Students Attending Parker Elementary

SUBJECT: **Explanation of HISD Curriculum**

The Every Student Succeeds Act (ESSA) requires all Title I schools to provide to parents a description and explanation of the curriculum in use at the campus. The State Board of Education adopted the Texas Essential Knowledge and Skills (TEKS) as the official K-12 curriculum for all Texas schools. The TEKS identifies what students should know and be able to do at every grade level and in every course in the foundation and enrichment subjects as they move successfully through schools. These learning standards will help ensure that all students can meet the following challenges of the 21st Century:

- Each student must become a more effective reader.
- Each student will have to know and apply more complex mathematics.
- Each student needs to develop a stronger understanding of science concepts, especially in biology, chemistry, and physics.
- Each student must master social studies skills and content necessary to be a responsible adult citizen.
- Each student must master a wider range of technology.

Click [HERE](#) to view the descriptions of the TEKS online. If you do not have access to the Internet, please call the contact person listed at the end of this letter and this information will be provided to you. The HISD curriculum, which is based on the TEKS, includes non-negotiable objectives that must be taught at every grade level; however, individual schools are held accountable for innovative, instructional programs and results. Every student will be provided equal access to rigorous instruction and academic programs. HISD recognizes, however, that some students may need extra assistance to obtain high academic achievement, and this assistance is available through the Title I program. HISD will include parents in appropriate decision-making opportunities to support student academic achievement. If you have questions concerning this letter or need paper copies of the material referenced on the web site, contact the school's Title I Campus Contact Person, Mr. Berry at 713-726-3634 during school hours, or e-mail bberry1@houstonisd.org

Sincerely,

A handwritten signature in dark ink, appearing to read "Lori Frodine", is written over a horizontal line.

Lori Frodine
Principal

HOUSTON INDEPENDENT SCHOOL DISTRICT

TITLE I, PART A PARENT AND FAMILY ENGAGEMENT PROGRAM



Date: December 18, 2018

TO: Parents of Students Attending Parker Elementary

SUBJECT: **Explanation and Description of Assessments**

The Every Student Succeeds Act (ESSA) requires all Title I schools to provide to parents a description and explanation of the forms of academic assessment used to measure student progress. Below are various assessments that HISD and its schools use throughout the year. In addition, local assessments that are used at Parker Elementary to measure student progress are also included at the end of this letter.

In the Spring of 2012, the State of Texas Assessments of Academic Readiness (STAAR™) replaced the Texas Assessment of Knowledge and Skills (TAKS). The STAAR program at grades 3–8 will assess the same subjects and grades that were previously assessed on TAKS. At the high school level, however, grade-specific assessments will be replaced with 5 end-of-course (EOC) assessments: Algebra I, Biology, English I, English II, and U.S. History.

The Texas Assessment of Knowledge and Skills (TAKS) assessments will no longer be administered. Students for whom TAKS is a graduation requirement, including former TAAS and TEAMS examinees, may pursue the following options to receive a Texas high school diploma.

1. Request a district decision. An examinee should contact the school district where he or she was last enrolled to request a district decision regarding whether the examinee qualifies to graduate and receive a high school diploma. More details about this option can be found in Senate Bill 463, 85th Texas Legislature, Regular Session, 2017. More information about this option can be found in Texas Administrative Code (TAC) §74.1027.
2. Achieve satisfactory performance on an alternate assessment. The alternate assessments allowed for TAKS are SAT, ACT, TSI, and STAAR. Former TAKS, TAAS, and TEAMS examinees should take only the appropriate part of the alternate assessment he or she needs to fulfill testing graduation requirements. More information is available in the Texas Administrative Code §101.4003.

3.

The Texas Education Agency (TEA) has developed the State of Texas Assessments of Academic Readiness Alternate (**STAAR™ Alternate 2**) to meet the federal requirements mandated under the Elementary and Secondary Education Act (ESEA), a federal education law reauthorized as the No Child Left Behind law. STAAR Alternate 2 is designed for the purpose of assessing students in grades 3–8 and high school who have significant cognitive disabilities and are receiving special education services.

IOWA is a norm-referenced achievement test that measures students' academic achievement in reading, writing, language arts, mathematics, science, and social studies.

Logramos is a norm-referenced achievement test for students whose primary language of instruction is Spanish. It measures students' academic achievement in reading, language arts, mathematics, science, and social studies.

TELPAS is designed to measure the English language proficiency of K–12 English Language Learners in four language domains: listening, speaking, reading and writing.

TEA has developed the TELPAS Alternate assessment to meet the federal requirements mandated under the Every Student Succeeds Act (ESSA), which requires states to administer an alternate English language proficiency (ELP) assessment for English learners (ELs) with the most significant cognitive disabilities who cannot participate in the general ELP assessment, even with allowable accommodations.

The CogAT measures reasoning and problem-solving skills in three different areas: verbal, quantitative, and nonverbal. Reasoning skills develop gradually throughout a person's lifetime and at different rates for different individuals. Reasoning abilities are good predictors of success in school and are important outcomes of good schooling. CogAT does not measure such factors as effort, attention, motivation, and work habits, which also contribute importantly to school achievement.

HOUSTON INDEPENDENT SCHOOL DISTRICT
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To find out more about the STAAR study guides and released tests, visit the Texas Education Agency's Web site at www.tea.texas.gov/student.assessment/staar/ . If you do not have access to the Internet, please call the contact person listed at the end of this letter and this information will be provided to you.

In addition to the assessments above, Parker Elementary also uses the following assessment(s) to measure student progress:

- Reinassance 360
- High Frequency Word List
- Benchmark Testing
- Teacher Made Test






If you have questions concerning this letter or need paper copies of the material referenced on the Web site, contact the school's Title I Campus Contact Person, Mr. Bryan Berry at 713-726-3634, or e-mail bberry1@houstonisd.org.

Sincerely,

A handwritten signature in black ink, appearing to read 'Lori Frodine', with a large, stylized initial 'L' and 'F'.

Lori Frodine, Principal

January 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 	2	3	4	5 
6	7 	8	9	10	11 1:00 2 nd grade Spelling Bee	12
13	14 8:00 Parker Spelling Bee	15	16	17 6:00 PTO Meeting	18 Select 4 th grade girls overnight trip	19
20 Career Week 1/22-1/25	21 Holiday No School 	22	23	24	25 -8:00 Title I Parent Meeting -8:30 2 nd grade to Health Museum -3 rd grade Career Day Speaker 12:20 -Choir Movie Night 6:00 pm	26 1:30 All City Band Concert
27	28 Pre-Kinder Registration Begins	29	30 8:00 Kinder Instrument Choice Event	31 		

After-School Enrichment Program Spring 2019

Dear Parents,

The Parker Elementary PTO is excited about another great line-up of classes for the Spring session of our After-School Enrichment Program. The Parker PTO aims to provide high-quality extracurricular activities that enrich our students' academic and physical education in a safe and easily-accessible location: Parker Elementary! There's no need to drive to another spot after school- let us bring the fun to you!

Courses will be taught by HISD teachers or vendors such as Main Street Theater, Language Kids, Idea Lab, and Mad About Hoops! All guest instructors will be VIPS-approved.

Registration

All registration opens December 19, 2018 at 8pm at the PTO website:

www.parkerpto.org/afterschoolprograms.

**Registration for Hula Hooping and Spanish will be at the vendor's website. See course description for details.*

Schedule

All classes will begin the week of January 28, 2019. The session will run for 12 weeks. The last day of classes is April 25, 2019. No classes will be held on the week of Spring Break (March 11-15). Some classes may have additional make-up classes, which will be arranged directly by the instructor.

Showcases

Enrichment classes will have the opportunity to show off their new skills and knowledge at a Enrichment Program Showcase at the end of each session. Stay tuned for date and time information.

Class Cancellation

If your child is registered for an Enrichment class that is canceled due to low enrollment, a full refund for that class will be issued. In the event of instructor illness, your regular instructor will arrange a substitute or contact the class as early as possible to inform them of cancellation and make-up day information.

Withdrawal

A student may be withdrawn from the Enrichment Class within the first 3 meeting of the class. A refund will be issued for 50% of the tuition for that class. Tuition will not be carried over or held as credit to another semester.

Afterschool Care

Before Class: Currently enrolled students will be supervised ONLY from 2:50pm (regular dismissal) until 3:35pm (start of Afterschool Enrichment Program). This is available ONLY on the day on which a student is attending an Enrichment class and does not include the weeks before enrichment classes start or after enrichment classes end. Students MUST register with Aftercare, but will not be expected to pay an additional fee. Students will be provided a snack during this period.

After Class: Students MUST be picked up promptly at 4:35pm (end of class). NO AFTERCARE will be provided after classes UNLESS the student is paying tuition for an appropriate Aftercare plan. Repeated late pick-ups may result in the student being removed from the Enrichment program.

Communication

Contact the Parker PTO at BusinessDevelopment@parkerpto.org or president@parkerpto.org with questions.

Afterschool Enrichment Program Spring 2019

Class Descriptions

Art (Grades 1-2 and 3-5) Taught by Ms Dickinson

Art is a process of innovation and expression that can be integrated into every aspect of the academic curriculum. Students who display interest in visual arts will engage in activities that are fun, as well as educational. In Art Class, they will have the opportunity to explore different components of art while they create their own masterpieces.

Minimum 10 students / Maximum 15 students

Yearbook (Grades 4-5) Taught by Ms. Wilson

The production of a yearbook takes hard-work, cooperation, dedication, patience, and passion. Students will be tasked with producing a timeless, creative, and innovative publication recording the 5th graders' memories achievements, and events. This is an opportunity for students to grow as historians, journalists, and artists while gaining skills in the following areas: page design, editing, photography, record keeping, time management, teamwork, marketing, and leadership.

Minimum 10 students / Maximum 20 students

Design-Based Engineering: Toy Engineering Hacks (Grades K-2) Taught by IdeaLab Bellaire

Take your favorite toy and think about how you can enhance it... or make it even better! This module is all about editing and hacking popular gizmos and gadgets, and making them more fun!

Minimum 4 students / Maximum 24 students

Kano Coding (Grades 1-5) Taught by Mr. Harrison

Learn to code through hundreds of playful challenges. Make art, games, and music with real code & simple steps. Powered by Raspberry Pi.

Minimum 6 students / Maximum 12 students

Spanish (Grades K-2 and 3-5) Taught by Language Kids: Connecting children to culture through fun, authentic and meaningful language immersion programs. We provide foreign language acquisition programs for children in an authentic, fun and nurturing environment that focuses on fluency development and fosters friendship and curiosity for other cultures. We are passionate about world languages and multiculturalism, and teaching them to children in fun, authentic and meaningful ways. We are currently offering Spanish, Mandarin Chinese and French and language acquisition programs for children at dozens of schools, preschools and other locations in the Houston metro area.

Minimum 6 students / Maximum 10 students

*Register through www.languagekids.com

Garage Band (Grades 2-5) Taught by Mr Harrison

Apple's GarageBand app turns our iPads into virtual music studios where students can compose, record individual instrument tracks, layer them together, and edit the whole creation into their own masterpiece.

Minimum 4 students / Maximum 24 students

3D Printing (Grades 3-5) Taught by IdeaLab Bellaire

3D Printing: Global Architecture

Learn about the fundamentals of 3D printing while studying the symbolic status of buildings around the world. By joining this class, you will use 3D printing software to bring to life famous architectural designs such as the Eiffel Tower, the Empire State Building, and the Colosseum.

Minimum 4 students / Maximum 24 students

Hula Hooping (Grades K-5) Taught by Amy Neel with Mad About Hoops

Do you wish your kids would enjoy being psychically active? Do they enjoy Cirque Du Soleil? Then Mad About Hoops is perfect for your child. Each week the kids will learn cool hoop tricks, hoop dance moves and partner moves! This class will improve balance and coordination while burning up to 400 calories per hour. Not only does hula hooping create healthy bodies, but it's a great way of building self-confidence through creative movement! You'll be so impressed with your hooper stars at the end of the semester, you'll think they joined the circus!

Minimum 6 students / Maximum 14 students

*Register through www.madabouthoops.com; Amy Neel: Amy.Madabouthoops@gmail.com

Karate (Grades K-5) Taught by Mr. Williams

In addition to teaching self defense and awareness, the children's classes emphasize respect, discipline, and confidence. Additionally, each student is taught the importance of proper behavior and cooperation with others as it relates to life.

Minimum 10 students / Maximum 40 students

Journalism (Grades 3-5) Taught by Mr. Kabay

Students will be writing and reporting about school and local events, conducting interviews, researching and verifying facts, and editing writing. We will publish a monthly Parker newsletter.

Minimum 6 students / Maximum 12 students

Music Composition (Grades 3-5*) Taught by Nathan Quick

** Students must have a basic knowledge of note names. Any instrument is welcome.*

Course Description

This group class will provide students instruction in an open atmosphere with other peers. They will learn arrangements and melodies, song structure, and develop a musical mind geared towards creating their own pieces. A vast pool of genres will be presented, such as pop and traditional to classical and jazz. The student will grow musically and learn basic theory and composition. They will learn how to interact musically as a soloist and accompanying musician.

Teacher Description

Nathan Quick is an accomplished teacher, songwriter, performer, and studio guitarist. He practices the Berklee Method of music and has studied under Mike Wheeler (University of St. Thomas, University of Houston) and 3-time Grammy Nominated artist Bert Wills. He started his own lessons company in 2015 and has continued to expand. He has been a studio musician at Sugar Hill Studios in Houston since 2010 and has performed over 4,500 times.

Nathan is very passionate about guitar and teaching and looks forward to sharing his passion for music with his students.

Afterschool Theatre Class (Grades K-5) Taught by Main Street Theatre

The Parker Players

Children's inherent gift for playmaking is central to our theatre class. In our class, students will engage in improvisation games, movement, and voice production. They will become well-acquainted with the stage where, as a culminating experience on the final class day, a student-driven production will unfold through the actions and the words of vibrant characters created by our actors: the play.

Parker Afterschool Enrichment Program

Spring 2019 Class Schedule

Classes run Jan 28 – April 25 (12 week session)

Class tuition INCLUDES 45 minutes of Aftercare (2:50-3:35) and snack ONLY on days on which student is enrolled in an Enrichment Program.

Register at: www.parkerpto.org/afterschoolprograms

	Course Name	Grade	Instructor	Tuition
MONDAY	Art (mixed media)	1-2	Dickinson	\$140
	Yearbook	4-5	Wilson	\$140
	3D Printing: Architecture	3-5	Idea Lab	\$314
TUESDAY	Journalism	3-5	Kabay	\$200
	Engineering: Toy Hack	K-2	Idea Lab	\$314
	Theater	K-5	Main Street Theater	\$250
WEDNESDAY	Spanish	K-2	Language Kids	\$198 <i>*enroll via Language Kids</i>
	Music Composition	3-5	Nathan Quick	\$325
	Karate	K-5	Williams	\$182
	Art (mixed media)	3-5	Dickinson	\$140
	Kano Coding	1-5	Harrison	\$200
THURSDAY	Hula Hooping	K-5	Mad About Hoops	\$245 <i>*enroll via MadAboutHoops</i>
	Spanish	3-5	Language Kids	\$198 <i>*enroll via Language Kids</i>
	Garage Band	2-5	Harrison	\$200



Language
Kids
WORLD

Connecting children to culture
through language and fun

SPANISH

Language Acquisition Programs



At Parker Elementary

Grades K-2: Wednesdays

Grades 3-5: Thursdays

3:35 PM - 4:35 PM

January 30 & 31 - April 24 & 25, 2019

No class on 3/13 & 3/14 (12 sessions)

\$198 / Winter-Spring Term

Register online at:

www.LanguageKids.com

Give your child the gift of another language and culture with our engaging and interactive, student-centered language immersion classes

RIGHT HERE AT YOUR SCHOOL!



Give the
WORLD
to your child

See below
for more
details

LanguageKids.com 281-565-1388



Language
Kids
WORLD

Connecting children to culture
through language and fun

The **best time** to
learn a language
is during
early childhood

Give the
WORLD
to your child

REGISTER
TODAY

Around the
WORLD
INTEGRATED
CURRICULUM



Each semester, we provide a new thematic unit to keep children engaged while learning new vocabulary and structures.

Our goal is to help children achieve fluency by incorporating meaningful cultural elements to our thematic units, such as traditions, food, festivals, art and history of different countries.

Visit our website to learn more.



- Professionally trained and experienced college-educated, native-speaking language teaching professionals.
- 8,000 + children have participated in our foreign language programs.
- Culturally enriched lessons designed by language teaching experts to ignite students' interest and curiosity for other cultures.
- Fun, interactive, highly engaging and student-centered curriculum aligned with the American Council on the Teaching of Foreign Languages.
- Storytelling is a central part of our lessons and a way for teachers to introduce new cultural elements.
- Emphasis is placed on the development of conversational skills.

Contact us to receive access to our online resources with listening activities, printable resources and much more!



LanguageKids.com 281-565-1388

MAD ABOUT HOOPS

Hula Hoop Afterschool program at Parker Elementary

January 31 – April 25, 2019 | Thursday 3:35 – 4:35pm | Grades K-5

Our classes fuse stretching, tricks and games with hula hoops for a fun workout!

-Hooping builds confidence and self esteem.

-Improves balance, coordination and stamina.

-Teaches proper stretching techniques and improves flexibility.

-Classes consist of stretching, games and impressive hoop tricks!

-Fun for girls and boys!

- We make fitness FUN!

-End of semester performance 4/25/2019

- **HOUSTON DYNAMO PERFORMANCE**
DATE TBD



Cost: \$245.00

Check payable to: Mad About Hoops
15018 Wilson Park Ct. Humble, TX 77396

Or pay online

www.MadAboutHoops.com

Equipment:

All equipment is provided for in class use
Optional custom collapsible hoop for at
home use \$35.00

Performance:

MLS Houston Dynamo Date TBD
End of semester Performance 4/25/19

Contact

Amy Neel / (832)233-1531
Amy.MadAboutHoops@gmail.com

Parker Elementary

Thursday 3:35 – 4:35pm | K- 5th | January 31 – April 25, 2019

STUDENT NAME _____ GRADE _____

PARENTS NAME _____ TEACHER _____

EMAIL _____ CELL _____

SPECIAL NEEDS, ALLERGIES, MEDICATIONS _____

MEDIA RELEASE: My student **CAN** _____ **CAN'T** _____
be photographed / videoed during class to be used for marketing
purposes (Social media / website / print). Students personal
information (name / school) will never be shared or disclosed.

Parent / Guardian Signature _____

www.MadAboutHoops.com



Check out the Auction Socials that still have space available!
www.parkerpto.org/auction

Color Run with Coach Chili, 32 spots.
Mexican Cooking Class with Nurse Garcia, 4 spots.
5th Grade Dodgeball & Pizza, 20 spots.
3rd Grade Campout, 8 spots.
2nd grade Drive in Movie @ The Hairel's house, 22 spots.
5th Gamer Tournament, 15 spots.
1st Grade Dance & Pizza Party, 11 spots.
Kinder Pancake Breakfast, 8 spots.
5th Grade Movie Matinee Outing, 5 spots.
1st Grade Gamed with Ms.Derong, 4 spots.
Kinder Pizza & Movie, 6 spots.
Music Outing with Ms. Kehlenbrink, 3 spots.
3rd Grade Tea Party hosted by the O'Neal family, 10 spots.
Yoga & Yogurt with Ms. Torres, 8 spots
Health & Wellness Class with Sara Beth Verm, 12 spots.

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